Statistics and Finance

TI-84 Plus C Silver Edition TEXAS INSTRUMENTS NORMAL FLOAT AUTO REAL RADIAN MP

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with the TI-84 plus C



CALCULATORS

An advanced electronic calculator like the TI-84 could not even be imagined 50 years ago. My father was an accountant. He used a mechanical calculator for basic arithmetic. To multiply a number by 7 you turn the crank 7 times.

I went through college and practiced engineering on the strength of slide rules. Multiplication, division, powers, roots, logarithms, trigonometry can be calculated with 3 or 4 significant digits. Sounds limited and primitive (and it is) but everything designed and built before the seventies was accomplished mostly with slide rule calculations. This includes the rockets and space ships that went to the moon.

Mechanical calculators operate with gears and levers. The slide rule is based on very precisely engraved logarithmic scales. It takes a good eye to read (or guess) the third or fourth digit.

An electronic calculator is a totally different entity. Millions of miniaturized electronic components are interconnected to execute instructions and logical operations at extremely fast speeds. Since logic is the essence of mathematics, almost any basic mathematical operation or function can be accomplished in seconds by touching a few buttons.

The TI-84 graphic calculator has become the 'de facto' standard calculator for current mathematics and science courses. The C version is not only more attractive because of the graphic color capability but easier to use because of its illuminated screen and higher resolution.

The TI-84 has a huge set of math functions accessible with a few strokes from the key board. The following pages offer a guide to the use of the calculator for solving many basic elemental statistic problems as well as TVM (time value of money) financial applications.



Mechanical Calculator.

A big help to add, subtract and multiply large numbers precisely. The alternative being pencil and paper.



Slide Rule.

Offers quick answers to many mathematical operations. But only gives 3 or 4 digits and the operator must calculate the decimal point separately.



Calculating Circuit

A circuit like this one for converting binary to decimal numbers is only a minuscule part of an electronic calculator system.



Binary to Decimal Converter The number of electronic components in this circuit is of the order of 10,000; in the billions for a full calculator.

STATISTICS

Entering and ploting data A class of 37 students takes a math test. Enter the grades in L1 and the number of students getting each grade in L2. Show the Ogive and Histogram plots.



S01-1 One variable stat and

frequency list: math test grades.

ZOOM pick 9 Plott Plot2 Plot3 On Off Xlist:L1 Freg:L2 Color: GREEN

S01-2 Stat plot configuration. Zoom screen not shown.



TRACE

S01-3 Ogive plot of S01-2. Cursor shows that 3 students scored 92 on their math test.



S01-4 Histogram of S01-2. Cursor shows 14 students have grades from 80 to 85 (85 excluded).

Box plots and one variable statistics Show both box plots (with and without outliers) and the statistics measurements for the math test data.



Statistical variables symbols on S01-8

 \bar{x} : mean; Σx : data sum; Σx^2 : data sum squared; Sx: sample standard deviation; σx : population standard deviation; n: number of data points; minX: minimum x; Q1: first quartile; Med: median; Q3: third quartile; maxX: maximum x.

Scatter plots and paired data Determine if the employees ages and and their absences per year have a relation.

2ND STATPLOT F1 STAT EDIT, Enter data zoom pick 9 TRACE STAT CALC, pick 4 Plot1:L1.L2 Ploti Plot2 Plot3 EDIT CALC TESTS 1:1-Var Stats 2:2-Var Stats On Off 25 27 30 35 42 53 58 65 Type: E Туре: 🚾 🗠 љ. 🗠 🗠 🗠 :Med-Med 4 LinReg(ax+b) 5:QuadReg Mark: 🗖 + LTBLUE Color: . 6:CubicRe9 14 7:QuartRe9 8:LinReg(a+bx) L1(1)=22 9↓LnRe9 X=50 Y=7 **S01-9** Employees ages listed on L1 S01-10 Select the scatter plot symbol. S01-11 The scatter plot of data S01-12 On the statistics calculator, choose 4 to find the best linear vs their yearly absences listed on L2. S01-9, age and absences, appear to have a direct relation. equation in agreement with the data. ENTER (4 times) TRACE Y= Plot1:L1.L2 Plot1 Plot2 Plot3 LinRe9(ax+b) LinReg NY18.228X+-4.37954 Xlist:L1 y=ax+b Ylist:L2 a=.22800 Y2= b=-4.37954 ■\Y3= FreqList: Store RegEQ:Y1 NY4= Calculate VY5= •Y6= NY 7= Ve= VY9= X=35 Y=2 S01-13 Store the equation on Y1 S01-14 Linear equation coeficients. S01-15 Linear equation S01-16 Best linear fit for the BM paired data.

S01





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FINANCE APPLICATIONS





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